

Read, copy, and remember 1

Read the word. Copy it. Cover it, then write it from memory.

Name: _____ Date: _____

READ

COPY

FROM MEMORY

I

a

the

see

we

go

Read, copy, and remember 2

Read the word. Copy it. Cover it, then write it from memory.

Name: _____ Date: _____

READ

COPY

FROM MEMORY

to

my

you

is

can

like

Finish the words

Use the word bank. Write the missing letters, then read each word.

Name: _____ Date: _____

Word bank: the see we go my can

1. t h _____

2. s _____ e

3. w _____

4. g _____

5. m _____

6. c _____ n

Read and complete

Choose a word from the bank to finish each sentence. Use each word once.

Name: _____ Date: _____

Word bank: see can like is my go

1. I _____ a red ball.

2. We _____ run.

3. I _____ this book.

4. The dog _____ big.

5. This is _____ hat.

6. We _____ to school.

Choose one sentence. Read it aloud, then copy it.

Listen, spell, and check

Use with the app or with an adult reading words aloud.

Name: _____ Date: _____

Listen. Say the word. Write it. Check it together.

Try again if needed. Practice is how we learn!

WORD I HEARD

1.	
2.	
3.	
4.	
5.	
6.	

MY SECOND TRY

Build your own sentences

Pick words from the bank. You may add other words.

Name: _____ Date: _____

I a the see we go to my you is can like

Sentence 1

Sentence 2

Sentence 3

Cut-out practice cards

An adult can cut the cards. Read, spell, sort, or match them.

Name: _____ Date: _____

I	a	the
see	we	go
to	my	you
is	can	like

My practice record

Write the words you practice. Celebrate effort and improvement.

Name: _____ Date: _____

Date: _____ Words: _____

Today I practiced: reading spelling typing

One thing I did well: _____

Date: _____ Words: _____

Today I practiced: reading spelling typing

One thing I did well: _____

Date: _____ Words: _____

Today I practiced: reading spelling typing

One thing I did well: _____

Date: _____ Words: _____

Today I practiced: reading spelling typing

One thing I did well: _____

Adult guide and answer key

A flexible starter pack for home or classroom practice.

Name: _____ Date: _____

How to use this pack

Start with 3-6 words that suit the learner. Keep practice short.
Read a word together, spell it aloud, and write it on paper.
Then practice listening and typing with Sight Word Sound Off.
Use the listen-and-spell page with any words from the app.
Offer help as needed. Praise effort and specific progress.

Starter words

I, a, the, see, we, go, to, my, you, is, can, like

These are sample words; they are not a verified app word list.

Page 3: Finish the words

1. the 2. see 3. we 4. go 5. my 6. can

Page 4: Read and complete

1. see 2. can 3. like 4. is 5. my 6. go

Other pages

Pages 1-2: Check the spelling against the printed word.

Pages 5-6: Answers vary. Help with spelling and punctuation.

Page 7: Practice cards. Page 8: Reusable practice record.

Printing

Print on US Letter paper at actual size (100%), single-sided.

Print activity pages again whenever you need more practice.